

The Neighbourhood Group (TNG) is a multi-service agency that includes Central Neighbourhood House, Neighbourhood Link Support Services and St. Stephen's Community House

JOB OPPORTUNITY

Job# TNG2022-247

POSITION TITLE: PT LINC Instructor	
DEPARTMENT: Newcomer Services	STATUS: Regular Part-time, CUPE 2289
# HRS / WEEK: 9	CONTRACT DATES: n/a
REPORT TO: Senior Manager, Newcomer Services	HOURLY RATE: \$37.43
EXTERNAL CLOSING DATE: Posted until filled.	

GENERAL DESCRIPTION: To plan, develop and deliver Language Instruction for Newcomers to Canada program. This position reports to Senior Manager, Newcomer Services and is part of **CUPE Local 2289**.

MAJOR DUTIES:

- Assess and identify learners' needs; plan and facilitate a curriculum for assigned program, including online/distance delivery, within the framework of LINC Curriculum Guidelines and Canadian Language Benchmarks
- Ensure that instruction and assessment are aligned with the Portfolio-Based Language Assessment (PBLA) approach.
- Report on learners' progress and evaluate the program regularly with the learners to assess if it is meeting their language and integration needs
- Work collaboratively with a team of instructors and settlement workers
- Keep up-to-date on materials, resources and tools of teaching English as a second language
- Maintain accurate program records and statistics and prepare lesson plans and required reports in a timely manner
- Actively participate in and prepare for regular team and individual supervision meetings with the Program Manager
- Assist in outreach activities and the recruitment, placement and referral of LINC clients as needed
- Assist the Program Manager in supervising volunteer instructors and TESL students if required

REQUIREMENTS & QUALIFICATIONS:

- University graduate (Education and/or Linguistics preferred) plus TESL Ontario certified
- Minimum 2 years of experience in teaching English as a second language
- Experience in second language acquisition curriculum development, assessment and evaluation, including Portfolio Based Language Assessment (PBLA)
- Knowledge of CLB framework, learner assessment tools and placement guideline
- Knowledge of online teaching techniques and tools as they apply to English as a Second Language distance instruction
- Demonstrated experience and willingness to teach a variety of English levels including multi-level and split-level classes
- Proven ability and experience working in a multicultural organization serving diverse ethno-cultural community
- Demonstrated sensitivity to the needs of adult immigrants and refugee
- Ability to work well independently and as part of a team
- Excellent English communication and interpersonal skills
- Experience in incorporating technology in class is an asset.

To apply, submit your resume and cover letter with "TNG2022-247" in the subject line of your email to:
careers@tngcs.org